

# KENTUCKY DEPARTMENT OF EDUCATION

## GLOSSARY, ABBREVIATIONS AND ACRONYMS



<b>504 plan</b>	a plan developed by school teams and parents to support the educational needs of a K–12 student with a disability that “substantially limits one or more major life activity” such as: learning, speaking, listening, reading, writing, concentrating, caring for oneself, etc.; named after Section 504 of the Rehabilitation Act of 1973
<b>21st CCLC (21st Century Community Learning Centers)</b>	programs that provide constructive learning activities during non-school hours through school- and community-based academic and youth development programs
<b>A1 – A6 schools and programs</b>	<p>Kentucky’s method of designating types of public schools or programs:</p> <p><b>A1</b> – a school under administrative control of a principal or head teacher and eligible to establish a school-based decision making council. An A1 school is not a program operated by, or as a part of, another school.</p> <p><b>A2</b> – district-operated, totally vocational-technical program, where the membership is counted in an A1 school.</p> <p><b>A3</b> – district-operated, totally special education program.</p> <p><b>A4</b> – district-operated, totally preschool program (e.g., HeadStart, state-funded preschool or Parent and Child Education [PACE] program).</p> <p><b>A5</b> – an alternative program that is a district-operated and district-controlled facility with no definable attendance boundaries that is designed to provide services to at-risk populations with unique needs. Its population composition and characteristics change frequently and are controlled by the local school district student assignment practices and policies (i.e., the local district personnel have input with regard to the identification of students receiving services provided by the A5 program as opposed to unconditionally accepting court-ordered placements). Students enrolled in A5 programs typically include:</p> <ul style="list-style-type: none"> <li>(a) actual dropouts returning to an alternate educational environment</li> <li>(b) potential or probable dropouts</li> <li>(c) drug abusers</li> <li>(d) physically abused students</li> <li>(e) discipline problem students</li> <li>(f) nontraditional students (e.g., students who have to work during the school day)</li> <li>(g) students needing treatment (e.g., emotional/psychological)</li> </ul> <p><b>A6</b> – district-operated instructional program in a non-district-operated institution or school. An A6 alternative program is also referred to as a program for state agency children that are operated by Kentucky Education Collaborative for State Agency Children (KECSAC). These students may also be involved with the Department of Juvenile Justice, foster care, or behavioral health agencies.</p>

<b>AASA</b>	American Association of School Administrators
<b>academic expectations</b>	learning goals that characterize student achievement
<b>accelerated learning</b>	an organized way of helping students who are not reaching individual or classroom academic goals by providing direct instruction or enable students who can to move more quickly through course requirements and pursue higher level skill development.
<b>ACCESS (Assessing Comprehension and Communication in English State-to-State)</b>	an English language assessment for English language learners tied to the state's language proficiency standards
<b>accommodation</b>	changes made in the way materials are presented or in the way students respond to the materials, as well as changes in setting, timing and scheduling
<b>accountability</b>	a system of responsibility tied to achieving designated outcomes; Kentucky school and district accountability is based on a formula of measures that encompass student learning, educator effectiveness and the quality of programs and services provided
<b>accountability classification</b>	classification of a school or district's percentile rank. Distinguished is the 90 - 99th percentile, Proficient is the 70 - 89th percentile, and Needs Improvement is below 70th percentile
<b>achievement gap</b>	a substantive performance difference in tested areas between various groups of students, including male and female, students with and without disabilities, students with and without English proficiency, minority and non-minority students, and students who are eligible for free and reduced-price school meals and those who are not eligible; also referred to as gap
<b>ACT</b>	a common college admissions test in English, mathematics, reading and science given to all high school juniors in Kentucky; a measure of high school college readiness
<b>ADA (Americans with Disabilities Act)</b>	the federal law that outlines requirements for individuals with disabilities in the workplace, school, public areas and more
<b>ADA (Average Daily Attendance)</b>	the average of a set number of months' attendance, used to determine funding
<b>ADD (attention deficit disorder) or ADHD (attention deficit hyperactivity disorder)</b>	similar neurobehavioral/developmental disorders; one with hyperactivity
<b>ADP (American Diploma Project)</b>	program developed by the Education Trust and the Thomas B. Fordham Foundation in 2001; goal is to improve secondary education and rigor of diplomas
<b>AEL</b>	Appalachian Educational Laboratory
<b>AFGR (Average Freshman Graduation Rate)</b>	formula for determining graduation rate, which Kentucky no longer uses; see <b>cohort model</b>
<b>AIKCU</b>	Association of Independent Kentucky Colleges and Universities
<b>alternative certification</b>	a process by which individuals who do not hold traditional teaching certifications may receive certification based on prior experience and education

<b>alternative education program</b>	a program that exists to meet the needs of students that cannot be addressed in a traditional classroom setting but through the assignment of students to alternative classrooms, centers, or campuses that are designed to remediate academic performance, improve behavior, or provide an enhanced learning experience. Alternative education programs do not include career or technical centers or departments
<b>Alternative K-PREP</b>	serves 1 percent of students with most significant cognitive disabilities requiring alternate means of participation in Kentucky's statewide assessment demonstrating achievement designed to allow great depth of adaptations, modifications and alternative modes of participation; see also <b>K-PREP</b>
<b>alternative schools</b>	Schools that serve students who are not succeeding in the traditional public school environment due to academic problems, learning disabilities or behavioral problems
<b>AMO</b>	annual measurable objective, the annual goal for a school's/district's overall score
<b>AP (Advanced Placement)</b>	higher-level academic courses maintained by the College Board; scores of three or more on exams may earn college credit
<b>apprentice</b>	a student who demonstrates only basic content knowledge and reasoning ability, only partially solves or describes; draw s weak conclusions or attempts appropriate strategies with limited success; the second lowest student performance level based on how well a student has mastered the knowledge, content and ability to apply or demonstrate a set of academic standards
<b>AR (Accelerated Reader)</b>	a daily progress monitoring software assessment in wide use by primary and secondary schools for monitoring the practice of reading
<b>ARC (admissions and release committee)</b>	a group that makes determinations on the best course of study for a student with disabilities; membership should include a regular education teacher, a special education teacher, a representative of the school district, the parent, individuals with specialized knowledge and others.
<b>ARCC</b>	Appalachia Regional Comprehensive Center
<b>ASCD</b>	Association for Supervision and Curriculum Development
<b>assessment</b>	an assignment, task or test that seeks to measure a student's skills or knowledge in a subject area; state assessments are given in grades 3-12
<b>ASSIST (Adaptive System of School Improvement Support Tools)</b>	Web-based school improvement platform designed to facilitate planning and streamline compliance, accountability and accreditation reporting requirements
<b>assistive technology</b>	any item, piece of equipment or product system that is used to increase, maintain or improve functional capabilities of children with disabilities
<b>ASVAB (Armed Services Vocational Aptitude Battery)</b>	multiple-choice test to determine qualification for enlistment in U.S. armed forces; a Career-Ready Academic measure of the Career Readiness component used to calculate the high school college/career-readiness rate
<b>ATC</b>	Area Technology Center

<b>at-risk</b>	a student who is academically unprepared for the next educational level or who is in danger of dropping out of school
<b>AYP (Adequate Yearly Progress)</b>	a term included in <b>NCLB</b> that indicates whether schools and districts have been successful in improving student achievement from one year to the next
<b>BAC</b>	building assessment coordinator
<b>basal textbook</b>	a book that offers a foundation for instruction for a course or grade level that provides appropriate progression of information on a subject being studied
<b>basic skills</b>	the traditional building blocks of a curriculum that are most commonly associated with explicit instruction in early elementary language arts and mathematics, including teaching the letters of the alphabet, how to sound out words, spelling, grammar, counting, adding, subtracting and multiplying
<b>benchmark</b>	an example of student work that illustrates the qualities of a specific score on a rubric or scoring guide
<b>block scheduling</b>	a way of organizing the school day, usually in secondary schools, into blocks of time longer than the typical 50-minute class period. Students take as many courses as before (sometimes more), but the courses may not meet every day or run the entire school year
<b>Bloom's taxonomy</b>	a classification of educational objectives developed in the 1950s by a group of researchers headed by Benjamin Bloom of the University of Chicago. Commonly refers to the objectives for the cognitive domain, which range from knowledge and comprehension (lowest) to synthesis and evaluation (highest).
<b>BOE</b>	board of education
<b>CAC</b>	Content Advisory Committee
<b>CACFP (Child and Adult Care Food Program)</b>	a program administered by the U.S. Department of Agriculture that provides meals and snacks to children and adults in need
<b>career and technical education</b>	a career-based course of study designed to develop academic and specialized occupational skills in a career field that prepare the student for postsecondary education, work or the military
<b>career clusters</b>	16 broad categories that encompass virtually all occupations from entry through professional levels
<b>Career Cruising</b>	online system that supports Kentucky's Individual Learning Plan college/career-planning tool
<b>career pathway</b>	a coherent, articulated sequence of rigorous academic and career-related courses that lead to an associate degree, industry-recognized certificate, license or a baccalaureate or higher degree.
<b>career-ready</b>	<ul style="list-style-type: none"> <li>the level of preparation a high school graduate needs in order to proceed to the next step in a chosen career, whether that is postsecondary coursework, industry certification, or entry into the workforce</li> <li>a component of the high school college/career-readiness rate that includes students meeting benchmarks for one requirement in the Career-Ready Academic area (ASVAB or Work Keys) and one requirement in the Career-Ready Technical area (KOSSA or industry certificate)</li> </ul>

<b>categorical-funded program</b>	state monies designed for identified program only allocated to districts, not schools
<b>CCLD</b>	Collaborative Center for Literacy Development
<b>CCR</b>	College/Career-ready
<b>CCSSO</b>	Council of Chief State School Officers
<b>CDC</b>	Centers for Disease Control
<b>CDIP</b>	Comprehensive District Improvement Plan; see also <b>CSIP</b>
<b>CDL (commercial driver's license)</b>	required of school bus drivers
<b>CDU</b>	Commissioner's Delivery Unit
<b>CEC</b>	Council for Exceptional Children
<b>CECC</b>	Community Early Childhood Council
<b>CEP</b>	Certified Evaluation Plan
<b>certified staff</b>	individuals who have completed certification processes; includes teachers, administrators and others
<b>CHFS</b>	Cabinet for Health and Family Services
<b>charter school</b>	a self-governing educational facility that operates under contract between the school's organizers and the sponsors (often local school boards but sometimes other agencies, such as state boards of education). Charter schools usually receive government funding, may not charge tuition, must be nonsectarian and nondiscriminatory and must be chosen by teachers, students and parents. Charter schools are free from most state and local regulations, often including teacher certification requirements. (Kentucky currently does not have legislation to enable charter schools.)
<b>CHETL (Characteristics of Highly Effective Teaching and Learning)</b>	effective practices in teaching and learning that describe the role of the teacher and student in an exemplary instructional environment
<b>CIA</b>	curriculum, instruction and assessment
<b>CIITS (Continuous Instructional Improvement Technology System)</b>	integrated online system that brings together academic standards, lessons, instructional resources, formative assessments, student data, educator evaluation and professional learning as a basis for continuous improvement
<b>CIP</b>	comprehensive improvement planning or continuous improvement planning
<b>CIT</b>	Commonwealth Institute for Teachers
<b>classified staff</b>	individuals who do not hold teaching or administrative certifications; may include bus drivers, non-teaching staff and others
<b>cohort</b>	a particular group of people with something in common. For instance, a cohort might be a group of students who had been taught an interdisciplinary curriculum by a team of junior high school teachers.
<b>cohort model</b>	method for determining graduation rate based on tracking a group of students from the start of high school through graduation, adjusted for those who transfer into or out of the school; first used in Kentucky in 2013
<b>college-ready</b>	the level of preparation a first-time student needs in order to succeed in a credit-bearing course at a postsecondary institution; to be college ready, a student must meet Council on Postsecondary Education benchmarks on ACT, COMPASS or KYOTE; also a component of the college/career-readiness rate calculation

<b>college/career-readiness</b>	reflects students' college and/or career preparedness based on test scores and certifications earned; measured by EXPLORE scores for middle school and students meeting CPE benchmarks on the ACT, college placement tests, and career measures for high school
<b>common assessments</b>	assessments given to all students in the same course or grade level, regardless of teacher or class
<b>Common Core State Standards (CCSS)</b>	content identified by a coalition of states as essential for all students to know in the areas of reading/language arts and mathematics (known in Kentucky as the <b>Kentucky Core Academic Standards</b> )
<b>Commonwealth School Improvement Fund (CSIF)</b>	funding appropriated by the General Assembly to provide support services to schools or to meet federal requirements
<b>COMPASS</b>	college placement tests used to evaluate high school seniors or incoming college students in reading, writing and math skills; a measure of high school college readiness
<b>competencies</b>	measurable or observable knowledge, skills, abilities and behaviors critical to successful master of a standard, standards or content area
<b>contingency</b>	a minimum 2 percent fund reserve based on a district's overall budget that is required by statute
<b>constructed-response item</b>	an individual test item that requires the student to create an answer rather than select a response and may include fill-in-the-blank, short answer, extended answer, open response and writing-on-demand formats
<b>cooperative learning</b>	a method of instruction that encourages students to work in small groups, learning material and then presenting what they have learned to other small groups
<b>Coordinated School Health (CSH)</b>	a plan and process that combines instruction with environmental social and service support to ensure whole-school health for students, teachers, administrators and staff
<b>COT</b>	Commonwealth Office of Technology
<b>CPE</b>	Council on Postsecondary Education
<b>CPT</b>	Capital Plaza Tower
<b>CRAGC</b>	Commissioner's Raising Achievement, Closing Gaps Council
<b>credit recovery</b>	a program which provides opportunities for students to earn credit in courses they have failed or not completed, often through virtual learning
<b>CRT (criterion-referenced tests)</b>	Tests designed to measure how thoroughly a student has learned a particular body of knowledge without regard to how well other students have learned it. Most nationally standardized achievement tests are norm-referenced, meaning that a student's performance is compared to how well students in the norming group did when the test was normed. Criterion-referenced tests are directly related to the curriculum of a particular school district or state and are scored according to fixed criteria.
<b>CSD</b>	Classified Staff Data
<b>CSIF</b>	Commonwealth School Improvement Fund

<b>CSIP</b>	Comprehensive School Improvement Plan, document that results from an ongoing process that focuses school improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between groups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools
<b>CTE</b>	career and technical education; a component of the high school curriculum meeting the needs of student in career exploration, academic and career preparation and leadership development
<b>CTL</b>	Collaborative for Teaching and Learning
<b>CTSO (Career and Technical Student Organizations)</b>	co-curricular organizations within <b>CTE</b> program areas to enhance student career/leadership development, motivation and recognition
<b>curriculum</b>	the subject matter that teachers and students cover in class; determined at the local level
<b>curriculum map</b>	an outline of the implemented curriculum; what and when it is taught
<b>cut score</b>	the score that represents the dividing line between different student performance levels; also called cut point
<b>DAC</b>	District Assessment Coordinator
<b>DAGC</b>	District Achievement Gap Coordinator
<b>DCBS</b>	Department for Community Based Services
<b>DECA</b>	Distributive Education Clubs of America
<b>DEIC</b>	district early intervention committee
<b>Delivery Goal</b>	A 5-year goal is established for each of the KBE goals to help schools, districts and the state realize the vision of every student graduating from high school college/career-ready; established delivery goals include college and career readiness; graduation; proficiency; gap; 3 <sup>rd</sup> grade proficiency; kindergarten readiness; teacher effectiveness; principal effectiveness; and program reviews.
<b>Delivery Target</b>	Yearly targets are established to help schools, districts and the state realize the state Delivery Goals.
<b>Depth of Knowledge (DOK)</b>	the level of knowledge or learning expected at various grade levels or during a course of study
<b>differentiated instruction</b>	educator-tailored curriculum, teaching environment and practice to create different learning experiences based on student needs
<b>director of pupil personnel (DPP)</b>	an individual who manages pupil attendance and other issues for a school district
<b>disaggregated data</b>	test scores or other data divided so that various categories can be compared. For example, schools may break down the data for the entire student population to determine how minority students are doing compared with the majority, or how scores of girls compare with those for boys.
<b>distinguished</b>	<ul style="list-style-type: none"> <li>one of three school/district classifications under the Unbridled Learning accountability system; includes the top ten percent (90th percentile and above) of schools from a particular level or districts based on overall score;</li> </ul> <p style="text-align: right;"><i>(continued)</i></p>

	<ul style="list-style-type: none"> <li>highest level of student performance based on how well a student has mastered the knowledge, content and ability to apply or demonstrate a set of academic standards; student demonstrates deep understanding, ability to analyze and interpret data, extensive or comprehensive knowledge of content and uses explicit examples, evaluations and justifications</li> <li>highest performance classification for a Program Review content area</li> </ul>
<b>District 180</b>	an organizational unit at the Kentucky Department of Education that provides support to low achieving schools through the use of education recovery staff
<b>district assurances</b>	a statement or document provided by districts demonstrating a commitment to a set of defined actions and/or outcomes
<b>District of Innovation</b>	a district that has developed a plan of innovation and has been approved by the Kentucky Board of Education to be exempted from certain administrative regulations and statutory provisions to improve the educational performance of students within the district
<b>DJJ</b>	Department for Juvenile Justice
<b>DPH</b>	Department for Public Health
<b>DPP</b>	Director of Pupil Personnel
<b>dual credit/dual enrollment</b>	a program in which students may enroll in credit-bearing college courses while still in middle or high school
<b>due process</b>	procedures set by law or practice, including the notice of rights, that must be followed for each individual so that no prejudicial or unequal treatment will result
<b>EAARS</b>	Education Assessment and Accountability Review Subcommittee
<b>ECE</b>	early childhood education
<b>ECS</b>	Education Commission of the States
<b>EDGAR</b>	Education Department General Administrative Regulations
<b>EDS</b>	Educator Development Suite (module of CIITS) that is the technology platform for the Professional Growth and Effectiveness System
<b>educational cooperatives</b>	also known as co-ops <ul style="list-style-type: none"> <li>CKEC Central Kentucky Education Cooperative</li> <li>GRREC Green River Regional Educational Cooperative</li> <li>KEDC Kentucky Educational Development Corporation</li> <li>KVEC Kentucky Valley Educational Cooperative</li> <li>NKCES Northern Kentucky Cooperative for Educational Services</li> <li>OVEC Ohio Valley Educational Cooperative</li> <li>SESCEC Southeast/South-Central Educational Cooperative</li> <li>WKEC West Kentucky Educational Cooperative</li> </ul>
<b>Educational Planning and Assessment System (EPAS)</b>	a series of assessments and related activities from ACT, Inc.; includes EXPLORE, PLAN and ACT assessments
<b>Educational Recovery Staff (ERS)</b>	teachers, administrators and other certified staff employed by the Kentucky Department of Education who work primarily in the field and support improved teaching and learning
<b>EIAC</b>	Educational Improvement Advisory Committee
<b>EILA</b>	Effective Instructional Leadership Act, 704 KAR 3:325
<b>ELDC</b>	Educational Leadership Development Collaborative



<b>ELL</b>	English-language learners
<b>ELP</b>	English Language Proficiency
<b>EncycloMedia</b>	an Internet-based comprehensive learning service offered free to Kentucky public schools. A partnership between Kentucky Education Television and the Kentucky Department of Education, it offers teachers and students more than 4,000 videos, 40,000 video clips and thousands of digital images, all searchable by key word, content area, grade level and Kentucky academic standards.
<b>end-of-course exam</b>	state exam to test student content knowledge at end of courses in English II, Algebra II, Biology and U.S. History; results should count 20 percent of student's final grade
<b>enduring skills and concepts</b>	the important ideas and core processes that are central to a discipline and have lasting value beyond the classroom; they represent what students should understand, know and be able to do; they frame big ideas that give meaning and lasting importance to discrete curriculum elements as facts and skills
<b>enrichment programs</b>	programs intended to supplement the regular academic curriculum for students who might otherwise be bored with their classwork
<b>EPSB</b>	Education Professional Standards Board
<b>ERIG</b>	Early Reading Incentive Grant
<b>ESEA (Elementary and Secondary Education Act)</b>	the federal law passed in 1965 governing public education; revised in 2001 as the No Child Left Behind Act; ESEA is currently up for reauthorization
<b>ESEA waiver</b>	request granted by the U.S. Department of Education to Kentucky and other states allowing flexibility on many of the requirements of the No Child Left Behind Act
<b>ESL (English as a Second Language)</b>	a program that provides instruction for students whose first language is not English
<b>ESS (Extended School Services)</b>	programs providing additional instruction and support through longer days, weeks or years for students who are at risk of not meeting academic expectations; an ESS waiver allows schools to provides ESS services during the regular school day
<b>evidence toward competency</b>	evidence of the knowledge, skills, abilities ad behaviors critical to successful mastery of a standard, standards or content area
<b>exceptional children</b>	children with special needs; includes those with disabilities and those eligible for gifted and talented services
<b>EXPLORE</b>	high school readiness exam designed to help 8th graders explore a broad range of options for their future by assessing English, mathematics, reading and science; due to be phased out by the vendor
<b>Facilities Support Program of Kentucky (FSPK)</b>	funds mandated by KRS 157.440 to be used to address categorized priorities listed in a district's approved facilities plan pursuant to KRS 157.420
<b>Family Resource/ Youth Services Centers (FRYSCs)</b>	centers established in or near schools where at least 20 percent of students qualify for free or reduced-price meals. Family resource centers serve elementary schools; youth services centers serve middle and high schools. Centers aim to help academically at-risk students succeed in school by helping to minimize or eliminate non-cognitive barriers to learning

<b>FBLA</b>	Future Business Leaders of America
<b>FCCLA</b>	Family, Career and Community Leaders of America
<b>FEA</b>	Future Educators of America
<b>FERPA</b>	federal Family Educational Rights and Privacy Act
<b>FFA</b>	Future Farmers of America (FFA now uses only the acronym.)
<b>fidelity of implementation</b>	The accurate and consistent delivery of instruction in the manner in which it was designed or prescribed according to researching findings and/or the developers' specification.
<b>flexible grouping</b>	a strategy that allows students to work in differently mixed groups depending on the goal of the learning task at hand
<b>focus school/district</b>	Schools and districts failing to meet annual measurable objectives for two consecutive years and with low achievement gap scores; high schools with graduation rates below 60 percent for two consecutive years and schools with low scores among individual student gap groups
<b>formative assessment</b>	a process used by teachers and students during instruction to adjust ongoing teaching and learning to improve students' achievement of intended instructional outcomes; formative assessments may include the use of commercial assessments, classroom observations, teacher-designed classroom tests and assessments and other process and assignments to gain information about individual student learning
<b>F/R</b>	free and reduced-price meal eligible
<b><i>Framework for Teaching</i></b>	a research-based set of components of instruction divided into multiple standards clustered into four domains of teaching responsibility: <ol style="list-style-type: none"> <li>1. Planning and Preparation</li> <li>2. Classroom Environment</li> <li>3. Instruction</li> <li>4. Professional Responsibilities</li> </ol> It is the basis for Kentucky's Teacher Professional Growth and Effectiveness System
<b>FRYSC</b>	Family Resource and Youth Services Center
<b>FSPK</b>	Facilities Support Program of Kentucky
<b>FTE</b>	full-time equivalent
<b>gap</b>	also known as achievement gap; a substantive performance difference in tested areas between various groups of students, including male and female, students with and without disabilities, students with and without English proficiency, minority and non-minority students, and students who are eligible for free and reduced-price school meals and those who are not eligible
<b>GCIPL</b>	Governor's Commonwealth Institute for Parent Leadership, a statewide program based on one developed by the Prichard Committee to prepare parents and other community members to take leadership roles in public schools in order to positively influence student achievement
<b>Gear Up</b>	Gained Early Awareness and Readiness for Undergraduate Education Programs, a federal grant effort to support and encourage low-income students to pursue postsecondary education
<b>GED</b>	General Educational Development (handled by CPE)

<b>gifted and talented</b>	as outlined in 704 KAR 3:285, students identified as high-potential learners and provided with services in one or more of the following areas: general intellectual aptitude; specific academic aptitude; creative or divergent thinking; psychosocial or leadership skills; or visual or performing arts
<b>GOPM</b>	Governor's Office of Policy and Management
<b>GOEC</b>	Governor's Office of Early Childhood
<b>GPA</b>	grade point average
<b>GRADE</b>	Group Reading Assessment Diagnostic Evaluation
<b>growth</b>	a measure in Kentucky's accountability system that compares a student(s) score to that of his/her academic peers and whether achievement has been greater, less than or about the same
<b>Growth Factor Report</b>	a collection of student enrollment data that is related to growth in average daily attendance
<b>GSSP (gifted student services plan)</b>	an educational plan that matches a formally identified gifted student's interests, needs and abilities to differentiate service options and serves as a communication vehicle between parents and school personnel
<b>Head Start/Early Head Start</b>	comprehensive federal child development programs that serve children from birth to age 5, pregnant women and their families; the overall goal is to increase the school readiness of children in low-income families
<b>heterogeneous grouping</b>	the grouping of students in classrooms on the basis of mixed abilities and/or characteristics (i.e., chronological age, reading ability, test scores)
<b>holistic learning</b>	a theory of education that places importance on the complete experience of learning and the ways in which the separate parts of the learning experience are interrelated
<b>holistic scoring</b>	a scoring process used to evaluate a student's overall performance or product
<b>homogeneous grouping</b>	the grouping of students in classrooms based on the basis of similar abilities and/or characteristics (i.e., chronological age, reading ability, test scores)
<b>horizontal articulation or alignment</b>	indicates that the curriculum is carefully planned within grade levels
<b>HOSA</b>	Health Occupations Students of America
<b>HSTW (High Schools That Work)</b>	a cooperative effort with the <b>Southern Regional Education Board</b> that integrates challenging academic courses and modern vocational studies to raise the achievement levels of career-bound students
<b>human capital management</b>	the management of personnel resources including recruitment, placement, development, evaluation and retention/turnover
<b>IB (International Baccalaureate)</b>	a rigorous program of international education for students aged 3 to 19; high school students may earn college credit based on scores on IB end-of-course exams
<b>IC</b>	Infinite Campus, Kentucky's online Student Information System; the state's authoritative source for student data and information
<b>IDEA (Individuals with Disabilities Education Act)</b>	A revision of the Education for All Handicapped Children Act, the IDEA is a federal law passed in 1991 and amended in 1997 that guarantees a free appropriate public education for eligible children and youth with disabilities.

<b>IEP</b>	Individual Education Plan, a process that outlines educational goals and recommendations, primarily for students with special needs
<b>ILP</b>	Individual Learning Plan, a high school, college and career planning tool mandated for 6th-grade students and above
<b>inclusion</b>	The practice – sometimes called "full inclusion" – of educating children with disabilities alongside their non-disabled peers, often in a regular classroom. The Individuals with Disabilities Education Act (IDEA) requires that disabled children be educated in the "least restrictive environment" possible.
<b>Individual Growth Plan</b>	a professional growth plan developed by the person being evaluated with the assistance of the evaluator to be aligned with specific goals and objectives of the school improvement and professional development plan
<b>industry certification</b>	A certification awarded to a student who has passed a standardized valid, industry-based examination that measures the knowledge and skills recognized nationally by employers or an industry group or association within Kentucky and represents the level of proficiency that is needed to enter a specific field; a career ready technical measure that is part of the career ready component of the college/career-readiness rate calculation
<b>interim assessments</b>	assessments given periodically throughout the year to provide diagnostic information and show individual student performance against content standards
<b>intervention courses</b>	courses offered to students who are struggling to meet state standards and are in need of additional supports to meet grade level requirements
<b>instructional materials</b>	expendable and non-expendable books, kits, worksheets, software, manipulatives and digital resources used to teach the standards
<b>IQ</b>	Intelligence quotient
<b>ISN (Instructional Support Network)</b>	builds the capacity of district administrators to provide leadership in making connections between planning for instruction and planning for professional development
<b>ISS</b>	in-school suspension
<b>JAG</b>	Jobs for America's Graduates
<b>JKG</b>	Jobs for Kentucky's Graduates
<b>KAA</b>	Kentucky Academic Association
<b>KAAC</b>	Kentucky Association for Academic Competition
<b>KAAE</b>	Kentucky Alliance for Arts Education
<b>KABSE</b>	Kentucky Alliance of Black School Educators
<b>KAC</b>	Kentucky Arts Council
<b>KACTE</b>	Kentucky Association for Career and Technical Education
<b>KACTE</b>	Kentucky Association of Colleges of Teacher Education
<b>KAEA</b>	Kentucky Art Educators Association
<b>KAECE</b>	Kentucky Association for Early Childhood Education
<b>KAEE</b>	Kentucky Association for Environmental Education
<b>KAES</b>	Kentucky Association of Educational Supervisors
<b>KAESP</b>	Kentucky Association of Elementary School Principals
<b>KAGC</b>	Kentucky Association of Governmental Communicators

<b>KAGE</b>	Kentucky Association for Gifted Education
<b>KAHPERD</b>	Kentucky Association for Health, Physical Education, Recreation and Dance
<b>KAMC</b>	Kentucky Accessible Materials Consortium
<b>KAMD</b>	Kentucky Accessible Materials Database
<b>KAPE</b>	Kentucky AIDS Prevention Education
<b>KAPE</b>	Kentucky Association of Professional Educators
<b>KAPT</b>	Kentucky's Affordable Prepaid Tuition
<b>KAPT</b>	Kentucky Association for Pupil Transportation
<b>KAR (Kentucky Administrative Regulation)</b>	guidance that is directly related to Kentucky statutes and outlines specifics of how the statutes are to be implemented. Regulations are often referred to as "administrative/regulatory law."
<b>KASA</b>	Kentucky Association of School Administrators
<b>KASBO</b>	Kentucky Association of School Business Officials
<b>KASC</b>	Kentucky Association of School Councils
<b>KASE</b>	Kentucky Association of School Executives
<b>KASS</b>	Kentucky Association of School Superintendents
<b>KASSP</b>	Kentucky Association of Secondary School Principals
<b>KATE</b>	Kentucky Association of Teacher Education
<b>KATH</b>	Kentucky Association of Teachers of History
<b>KAYRE</b>	Kentucky Association for Year Round Education
<b>KBE (Kentucky Board of Education)</b>	develops and adopts the regulations that govern Kentucky's 173 public school districts and the actions of the Kentucky Department of Education. Department officials follow board guidelines as they both lead and serve public elementary, middle and high schools. The Kentucky Board of Education also serves as the board for the Kentucky School for the Blind and Kentucky School for the Deaf, and Department of Education staff serve as resources for those schools.
<b>KCA</b>	Kentucky Center for the Arts
<b>KCA</b>	Kentucky Counseling Association
<b>KCAS</b>	Kentucky Core Academic Standards
<b>KCEE</b>	Kentucky Council on Economic Education
<b>KCEWS</b>	Kentucky Center for Education and Workforce Statistics
<b>KCMP (Kentucky Continuous Monitoring Process)</b>	an instrument designed to ensure that schools are providing appropriate services to students with special needs
<b>KCPTA</b>	Kentucky Congress of Parents and Teachers
<b>KCSS</b>	Kentucky Center for School Safety
<b>KCSS</b>	Kentucky Council for the Social Studies
<b>KCTCS</b>	Kentucky Community and Technical College System
<b>KCTM</b>	Kentucky Council of Teachers of Mathematics
<b>KDE</b>	Kentucky Department of Education; service agency providing resources and guidance to Kentucky's public schools and districts as they implement the state's K-12 education requirements

<b>KDE Offices</b>	KIDS – Knowledge, Information and Data Services OAA – Office of Assessment and Accountability OAS – Office of Administration and Support OCTE –Office of Career and Technical Education OGSS – Office of Guiding Support Services/General Counsel ONGL – Office of Next-Generation Learners ONGSD – Office of Next-Generation Schools and Districts
<b>KDTA</b>	Kentucky Dance Teachers Association
<b>KEA</b>	Kentucky Education Association
<b>KEAP</b>	Kentucky Employee Assistance Program
<b>KECSAC</b>	Kentucky Educational Collaborative for State Agency Children; responsible for the educating children in custody of the state
<b>KEEC</b>	Kentucky Environmental Education Council
<b>KEES</b>	Kentucky Educational Excellence Scholarship
<b>KELP</b>	Kentucky Environmental Literacy Plan
<b>Kentucky High-Performing Schools/Districts</b>	elementary, middle and high schools or districts with overall scores at the 90th up to the 95th percentile
<b>Kentucky High-Progress Schools/Districts</b>	Title I and non-Title I schools showing highest progress, as compared to peers (top 10 percent of improvement), and districts showing the highest progress, as compared to peers (top 10 percent improvement)
<b>Kentucky Priority Schools/Districts</b>	schools identified as Persistently Low-Achieving (PLA) as defined by KRS 160.346; districts with overall scores in the bottom 5 percent for all districts that failed to make AMOs and show adequate yearly progress for the last three consecutive years
<b>Kentucky Schools/Districts of Distinction</b>	highest-performing elementary, middle and high schools or districts – those with overall scores at the 95th percentile or higher
<b>KEDS</b>	Kentucky Early Childhood Data System
<b>KEPS (Kentucky Educator Placement Service)</b>	online application that matches certified vacancies with individuals seeking employment
<b>KERA (Kentucky Education Reform Act)</b>	the systemic overhaul of the state's K-12 public education system, passed in 1990
<b>KERS</b>	Kentucky Employees Retirement System
<b>KET</b>	Kentucky Educational Television
<b>KETS (Kentucky Education Technology System)</b>	the statewide technology network that links schools, districts, government agencies, state libraries, the Internet and other resources
<b>KGA</b>	Kentucky Geographic Alliance
<b>KHC</b>	Kentucky Humanities Council
<b>KHEA</b>	Kentucky Home Education Association
<b>KHEAA</b>	Kentucky Higher Education Assistance Authority
<b>KHS</b>	Kentucky Historical Society
<b>KHSAA</b>	Kentucky High School Athletics Association
<b>KIDS</b>	Kentucky Information Data System; See also <b>KDE Offices</b>
<b>KIDS NOW</b>	Kentucky Invests in Developing Success Now
<b>KLA (Kentucky Leadership Academy)</b>	a program offered through the <b>Kentucky Association of School Administrators</b> that provides ongoing professional growth opportunities for school and district leaders that will result in building and sustaining leadership capacity and creating a climate of resiliency for whole school improvement

<b>KMEA</b>	Kentucky Music Educators Association
<b>KMSA</b>	Kentucky Middle School Association
<b>KOSSA (Kentucky Occupational Skill Standards Assessment)</b>	an assessment aligned with standards identified for success in the workplace; a Career-Ready Technical measure of the career readiness component that is part of the high school college/career-readiness rate
<b>K-PREP (Kentucky Performance Rating for Educational Progress)</b>	tests given in grades 3-8 to gauge proficiency in reading, mathematics, science, social studies and writing that blend norm-referenced and criterion-referenced items and consist of multiple-choice, extended-response and short-answer items
<b>KRS (Kentucky Revised Statute)</b>	a law passed by Kentucky's General Assembly
<b>KRTA</b>	Kentucky Retired Teachers Association
<b>KSB</b>	Kentucky School for the Blind (Louisville and outreach services)
<b>KSBA</b>	Kentucky School Boards Association
<b>KSCA</b>	Kentucky School Counselors Association
<b>K Screen</b>	a quick, accurate assessment given to all incoming kindergartners to determine development in five areas: Academic/Cognitive, Language Development, Physical Development, Self-Help and Social-Emotional Development; also known as the Common Kindergarten Entry Screener or the BRIGANCE Early Childhood Kindergarten Screen III
<b>KSD</b>	Kentucky School for the Deaf (Danville and outreach services)
<b>KSI</b>	Kentucky System of Intervention; see also <b>Rtl</b>
<b>KSIS</b>	Kentucky Student Information System
<b>KSTA</b>	Kentucky Science Teachers Association
<b>KSTC</b>	Kentucky Science and Technology Corporation
<b>KTa</b>	Kentucky Theatre Association
<b>KTG</b>	Kentucky Tuition Grant (handled by <b>KHEAA</b> )
<b>KTIP</b>	Kentucky Teacher Internship Program
<b>KTRS</b>	Kentucky Teachers' Retirement System
<b>KTS</b>	Kentucky Thespian Society
<b>KUNA</b>	Kentucky United Nations Association
<b>KVHS</b>	Kentucky Virtual High School
<b>KVL</b>	Kentucky Virtual Library
<b>KWLA</b>	Kentucky World Language Association
<b>KYCEC</b>	Kentucky Council for Exceptional Children
<b>KYCID</b>	Kentucky Center for Instructional Discipline
<b>KYOTE (Kentucky Online Testing)</b>	Web-based placement exam program using standardized tests to measure preparedness for college-level learning; a measure of high school college readiness
<b>KYPTA</b>	Kentucky Parent Teacher Association
<b>KYSPRA</b>	Kentucky School Public Relations Association
<b>LEA</b>	Local Education Agency, usually a school district
<b>LEAD</b>	Leadership for Educational Achievement in Districts
<b>LEAD</b>	Local Educator Assignment Data; collected by EPSB
<b>leadership assessment</b>	an audit conducted in a district or school that outlines strengths and weaknesses for the purpose of developing strategies for turnaround; mandated by 703 KAR 5:180
<b>LEP</b>	Limited English Proficiency, which describes students who may not use

	English as a first language or who have limited knowledge of English
<b>LMS</b>	library media specialist
<b>LPC</b>	Local Planning Committee (for Local District Facility Plan)
<b>LRC</b>	Legislative Research Commission
<b>LRE</b>	least restrictive environment
<b>LSAC</b>	Local Superintendent Advisory Council
<b>LSBMAC</b>	Local School Board Member Advisory Council
<b>magnet schools</b>	schools that place special emphasis on academic achievement or on a particular field such as science, designed to attract students from elsewhere in the school district
<b>manipulative</b>	concrete or hands-on instructional materials and games used in the classroom to introduce and reinforce skills
<b>MAP</b>	Measure of Academic Progress, assessments used in many Kentucky school districts to determine student progress throughout the academic year
<b>MEP</b>	Migrant Education Program ( <b>Title I</b> )
<b>MERR</b>	Minority Educator Recruitment and Retention
<b>migrant education</b>	education programs established mainly to meet the needs of children of farm laborers, who often face such challenges as poverty, poor health care and the readjustments of moving often from school to school
<b>MOA</b>	Memorandum of Agreement
<b>MOE (Maintenance of Effort)</b>	a federal requirement that requires grant recipients and/or sub-recipients to maintain a certain level of state/local fiscal effort to be eligible for full participation in federal grant funding
<b>MOU</b>	Memorandum of Understanding
<b>MSIP (Minority Superintendent Internship Program)</b>	a program designed to identify, prepare and support minority candidates for school superintendent positions
<b>multi-age/multi-ability grouping</b>	grouping children who have been in school different numbers of years in the same classroom
<b>multicultural education</b>	interdisciplinary, cross-curricular education that prepares students to live and work in a diverse world
<b>multiple intelligences</b>	A theory of intelligence developed in the 1980s by Howard Gardner, professor of education at Harvard University. He originally identified seven intelligences: linguistic, logical-mathematical, musical, spatial, bodily-kinesthetic, interpersonal, and intrapersonal. He later suggested the existence of several others, including naturalist, spiritual, and existential.
<b>MUNIS</b>	Municipal Information Systems (state financial data system)
<b>NABSE</b>	National Alliance of Black School Educators
<b>NAEP (National Assessment of Educational Progress)</b>	assessments of samples of students in each state on a variety of subject areas; only nationally representative ongoing assessment of what American students know and can do; also known as the Nation's Report Card
<b>NAEYC</b>	National Association for the Education of Young Children
<b>NAPD</b>	Novicee, Apprentice, Prioificient, Distinguished
<b>NARE</b>	National Alliance for Restructuring Education
<b>NASBE</b>	National Association of State Boards of Education



<b>NBCT</b>	National Board Certified Teacher
<b>NBPTS</b>	National Board for Professional Teaching Standards
<b>NCATE</b>	National Council for Accreditation of Teacher Education
<b>NCE</b>	Norm-curve equivalent, a way of measuring student performance where a student falls along the normal curve. The numbers on the NCE line run from 1-99, similar to percentile ranks, which indicate an individual's rank, or how many students out of 100 had a lower score.
<b>NCES</b>	National Center for Education Statistics
<b>NCLB</b>	No Child Left Behind; 2001 reauthorization of the Elementary and Secondary Education Act
<b>NCME</b>	National Council on Measurement in Education
<b>NCTM</b>	National Council of Teachers of Mathematics
<b>NEA</b>	National Education Association
<b>Needs improvement</b>	Kentucky school/district accountability classification for those schools/districts with an overall score below the 70th percentile
<b>NIMAS</b>	National Instructional Materials Accessibility Standard
<b>nonacademic data</b>	data that is not academic, including attendance, retention, dropout, graduation and successful transition to adult life rates
<b>non-duplicated gap group</b>	a group comprised of the following student groups: ethnicity/race (African American, Hispanic, Native American), special education, poverty (free/reduced-price meals) and Limited English Proficiency (English Learners) in which each student is counted only once; used for determining achievement gaps and progress toward closing them
<b>norm-referenced tests</b>	Standardized tests designed to measure how a student's performance compares with that of other students. Most standardized achievement tests are norm-referenced, meaning that a student's performance is compared to the performances of students in a norming group. Scores on norm-referenced tests are often reported in terms of grade-level equivalencies or percentiles derived from the scores of the original students.
<b>Novice</b>	the lowest level of student performance based on how well a student has mastered the knowledge, content and ability to apply or demonstrate a set of academic standards; student begins to show some understanding and demonstrates minimal, limited underdeveloped and at times inaccurate content knowledge and reasoning. Communication is ineffective and lacks detail
<b>NSBA</b>	National School Boards Association
<b>NSCSTEC</b>	National Safety Council School Transportation Executive Committee
<b>NSBP or SBP</b>	National School Breakfast Program
<b>NSLP or SLP</b>	National School Lunch Program, also known as school lunch program
<b>NTAPAA</b>	National Technical Advisory Panel for Assessment and Accountability
<b>NxGSESSC</b>	Next-Generation Superintendent Effectiveness System Steering Committee
<b>OCR</b>	Office of Civil Rights (federal)
<b>OEA</b>	Office of Education Accountability
<b>on-demand writing</b>	timed, structured writing assessments that require extended writing, including essays, letters and compositions
<b>Open House</b>	KDE online repository of reports and data available to all stakeholders

	in Kentucky; includes data that is generated outside of the normal cycle for the School Report Card
<b>open-response items</b>	questions that require students to combine content knowledge and application of process skills in order to communicate an answer
<b>OPGES</b>	Other Professionals Professional Growth and Effectiveness System include school counselors, school-level library/media specialists, school psychologists, school instructional specialist/ curriculum coaches and school speech therapists
<b>OSHA</b>	Occupational Safety and Health Administration
<b>OT</b>	Occupational therapy
<b>P-16 council</b>	state or regional group formed by the State Board of Education and the Council on Postsecondary Education to improve cooperation and communication among elementary, secondary, and, postsecondary education
<b>PAC</b>	Parent Advisory Council
<b>PAEMST</b>	Presidential Awards for Excellence in Mathematics and Science Teaching
<b>PD</b>	professional development
<b>peer observation</b>	A classroom observation of one teacher by another to provide feedback that is used formatively to improve practice.
<b>Percentile</b>	a value on a scale of 100 that indicates the percent of those equal to or below that value
<b>performance levels</b>	<ul style="list-style-type: none"> <li>the four levels at which students may perform on the state assessment – novice (beginning to show some understanding), apprentice (some understanding of the concepts), proficient (understanding of the major concepts) and distinguished (deep understanding and able to analyze and interpret data)</li> <li>the four levels of educator performance on the Professional Growth and Effectiveness System (for principals and teachers: ineffective, developing, accomplished, exemplary; for superintendents growth required, developing, accomplished, exemplary)</li> </ul>
<b>performance-based assessment</b>	requires students to perform hands-on tasks, such as writing an essay or conducting a science experiment
<b>performance-based credit</b>	alternative to seat-time requirements for students to earn high school credit
<b>PGES</b>	Professional Growth and Effectiveness System (may be preceded by specific letter to distinguish the system: T = teacher; P =principal; S =superintendent; O =other professionals)
<b>PGP</b>	Professional growth plan, a plan for improvement based on identified standards
<b>PIMSER</b>	Partnership Institute for Mathematics and Science Education Reform
<b>PL/CS</b>	practical living/career studies (formerly known as practical living/vocational studies)
<b>PLA</b>	Persistently low achieving, former classification of lowest achieving schools now identified as priority schools
<b>PLC</b>	professional learning community, a collegial group of administrators

	and school staff who are united in their commitment to student learning by sharing a vision, working and learning collaboratively, visiting and reviewing other classrooms, and participating in decision making
<b>PLAN</b>	college-readiness test for 10th graders to help them build a solid foundation for future academic and career success; assesses English, mathematics, reading and science and is a predictor of success on the ACT; due to be phased out by the vendor
<b>PLTW</b>	Project Lead the Way
<b>PNxGL</b>	Partnership for Next-Generation Learning, an alliance formed between CCSSO and the Stupski Foundation to partner with states as they collaboratively chart a course to transform public education
<b>PrAC</b>	Principals Advisory Council
<b>PRAXIS I, II, III</b>	a series of content-area teacher exams
<b>PPGES</b>	Principal Professional Growth and Effectiveness System
<b>Priority schools/districts</b>	See <b>Kentucky Priority Schools/Districts</b>
<b>professional learning</b>	processes and activities designed to enhance the professional knowledge, skills and attitudes of educators so that they might, in turn, improve the learning of students
<b>proficient</b>	<ul style="list-style-type: none"> <li>• one of three school/district classifications under the Unbridled Learning accountability system; schools from a particular level or districts with scores in the 70th to 89th percentile of based on overall score;</li> <li>• second highest level of student performance based on how well a student has mastered the knowledge, content and ability to apply or demonstrate a set of academic standards; student demonstrates broad content knowledge and is able to apply it; communication is accurate, clear and organized with relevant details and evidence; uses appropriate strategies to solve problems and make decisions; effective use of critical thinking skills</li> <li>• highest performance classification for a Program Review content area</li> </ul>
<b>Program Review</b>	as mandated by KRS 158.6451, a systematic method of analyzing components of an instructional program including instructional practices; aligned and enacted curriculum; student work samples; formative and summative assessments; professional development and support services; and administrative support and monitoring; specifically mandated for arts & humanities, practical living/career studies and writing portfolios
<b>PSAT/NMSQT</b>	Preliminary Scholastic Achievement Test/National Merit Scholarship Qualifying Test, often described as a rehearsal for the SAT. The NMSQT is used to select students for National Merit Scholarships and the National Assistance Scholarship Program for Outstanding Negro Students. The tests may be given together or separately.
<b>PSD (professional staff data)</b>	employment information about school districts' staff
<b>PSP (program services plan)</b>	a committee-designed plan for each student identified as having

	limited English proficiency that includes the reason for identification, a student's level of English proficiency, previous academic background and experience cultural and language history, service delivery model(s) for English language instruction and all appropriate instructional assessment accommodations and/or modifications
<b>PT</b>	Physical therapy
<b>PTA</b>	Parent Teacher Association
<b>PtGT</b>	Persistence to Graduation Tool, a resource that provides data, tools and resources as required by KRS 158.146 to decrease Kentucky student dropout rates through various programs, initiatives, grants and funding
<b>PTO</b>	Parent Teacher Organization
<b>REL</b>	Regional Education Laboratory
<b>RFP</b>	Request for Proposal
<b>RTA (Read to Achieve)</b>	a state grant program that focuses on reading diagnostic and intensive reading intervention for struggling readers within the state primary program
<b>RTC</b>	Regional Training Center
<b>Rtl (Response to Intervention)</b>	a program that integrates assessment and intervention within a multi-level prevention system to maximize student achievement and to reduce behavior problems; see also <b>KSI</b>
<b>rubric</b>	a model for scoring assessments
<b>SAC</b>	Superintendents Advisory Council
<b>SACS</b>	Southern Association of Colleges and Schools
<b>SAFE</b>	Suspension and Failure Elimination
<b>SAT</b>	Scholastic Achievement Test, which many colleges and universities require for admission
<b>SAT10 (Stanford Achievement Test)</b>	SAT 10 is the norm-referenced portion of the K-PREP blended norm-referenced and criterion-referenced tests. SAT 10 allows comparisons of a student's performance to the performance of other students in national normed groups and produces a national percentile for individual students.
<b>SB 1</b>	Senate Bill 1, passed in the 2009 Kentucky General Assembly; primarily affects assessment, accountability and academic standards
<b>SBDM (school based decision making) council</b>	a system of governance at a school comprised of the principal, three teachers and two parents who make decisions regarding the day-to-day running of the school, including calendars, instructional materials, hiring of the principal, extracurricular programs and other items
<b>SCAAC</b>	School Curriculum Assessment and Accountability Council
<b>school configuration</b>	The grade levels that comprise a school. The Kentucky state-funded preschool program is mandated to serve eligible 3- and 4-year-old children, and although Kentucky does not mandate specific grade levels for other school configurations, the generally accepted configurations are: <ul style="list-style-type: none"> <li>• elementary – grades K through 5 or 6</li> <li>• middle – grades 6 through 8</li> <li>• high – grades 9 through 12</li> </ul>
<b>School/District Report Cards</b>	mandated by KRS 158.6453 and federal law; provide information about

<b>(SRC/DRC)</b>	each school and district, including test performance; teacher qualifications; student safety; awards; parent involvement; and much more; can be found online here
<b>SDRR</b>	Student Data Review and Rosters, an online tool to assist district personnel in reviewing the accuracy of student assessment information in a timely fashion so that accurate results may be shared with the public as quickly as possible
<b>School-to-Work</b>	a system of school-based learning, work-based learning and connecting activities that is created by partnerships between education, employers, government and economic development agencies
<b>SEA</b>	State Education Agency; in this state, the Kentucky Department of Education
<b>SEEK (Support Education Excellence in Kentucky)</b>	the state's school funding program, which uses an equity-based formula to provide money to schools
<b>service learning</b>	programs that incorporate citizenship values into education by requiring students to perform community service
<b>SESPTC</b>	Southeastern States Pupil Transportation Conference
<b>SFCC</b>	School Facilities Construction Commission
<b>SFSP</b>	Summer Food Service Program
<b>SGG</b>	Student Growth Goal
<b>SIS</b>	Student Information System
<b>Skills USA</b>	partnership of students, teachers and industry working together to ensure America has a skilled workforce
<b>SLP</b>	Superintendent Leadership Plan; standards and indicators for superintendent performance arranged by performance levels
<b>SMART goals</b>	outcomes that are Specific, Measurable, Attainable, Results-oriented, Time-bound
<b>Special education terms</b>	<ul style="list-style-type: none"> <li>• <b>AUT</b> = autism</li> <li>• <b>D/B</b> = deaf/blind</li> <li>• <b>DD</b> = developmental delay</li> <li>• <b>EBD</b> = emotional behavior disability</li> <li>• <b>FMD</b> = functional mental disability</li> <li>• <b>HI</b> = hearing impairment</li> <li>• <b>MD</b> = multiple disabilities</li> <li>• <b>MMD</b> = mild mental disability</li> <li>• <b>OHI</b> = other health impairment</li> <li>• <b>OI</b> = orthopedic impairment</li> <li>• <b>S/L</b> = speech/language</li> <li>• <b>SLD</b> = specific learning disability</li> <li>• <b>TBI</b> = traumatic brain injury</li> <li>• <b>VI</b> = visual impairment</li> </ul>
<b>SPGES</b>	Superintendent Professional Growth and Effectiveness System
<b>SREB</b>	Southern Regional Education Board
<b>SRIM</b>	Statewide Reporting and Information Management System
<b>SRO</b>	school resource officer
<b>STAK</b>	Student Transportation Association of Kentucky

<b>standards</b>	subject-matter benchmarks to measure students' academic achievement; what a student is expected to know and be able to do at the end of each grade
<b>Standards-based</b>	Systems or processes that use standards (statements of knowledge, skills and abilities) as the expected outcomes
<b>standard deviation</b>	measures the amount of variation from the average
<b>state assistance</b>	State management assistance provided to a district to develop and implement a plan to correct deficiencies found in the management audit. The Kentucky Department of Education monitors the development and implementation of the corrective action plan to improve governance or administration of the school district.
<b>state management</b>	State administrative, operational, financial, personnel and instructional management of a district, formerly exercised by the local board of education and superintendent, when a pattern of significant lack of effectiveness and efficiency in the district's management and governance is found; district is run by the chief state school officer or his designated state manager; an improvement plan is developed that includes specific objectives and strategies to correct deficiencies
<b>STEM</b>	science, technology, engineering and mathematics
<b>STLP (Student Technology Leadership Program)</b>	a program that provides hands-on learning opportunities for students in the area of technology
<b>student voice survey</b>	an anonymous survey given to students to solicit feedback on specific aspects of the classroom experience and an educator's professional practice that is used for continuous improvement
<b>summative assessment</b>	a test or other activity that measures students' cumulative learning
<b>summative evaluation</b>	a cumulative performance evaluation that covers a prescribed time frame using standards and pre-determined criteria
<b>Superintendents Annual Attendance Report (SAAR)</b>	aggregate and disaggregate data on enrollment and attendance provided to KDE by district superintendents
<b>support services</b>	any non-instructional component of an education program such as transportation, food service or referrals to another agency
<b>TAC</b>	Technology Advisory Council
<b>TEDS (Technical Education Data System )</b>	the official repository of student data for all career/technical programs taught in Kentucky
<b>TEK</b>	Transforming Education in Kentucky, a governor's task force and report and recommendations to reform public education in Kentucky
<b>TELL (Teaching, Empowering, Leading and Learning) Kentucky</b>	survey on working conditions conducted every two years (in odd years) among school-based educators to gather feedback for improvement
<b>Title I, Part A (Improving Academic Achievement of the Disadvantaged)</b>	the nation's largest federal education program; provides formula grants to local educational agencies that allocate funds to high poverty schools to be used to improve student achievement
<b>Title I, Part B (Reading First)</b>	provides state-administered competitive grants to local educational agencies to implement comprehensive reading programs based on scientifically based reading research, including the following five components: phonemic awareness, phonics, fluency, vocabulary and comprehension
<b>Title I, Part B, Subpart 3 (Even Start</b>	provides state-administered competitive grants awarded to

<b>Family Literacy)</b>	partnerships of local educational agencies and other organizations to provide low-income families with integrated literacy services for parents and their young children (birth-age 7)
<b>Title I, Part C (Education of Migratory Children)</b>	funding to states based on counts of migrant children between the ages of 3 and 21; states then provide sub grants to local educational agencies to provide supplemental instruction and support services to eligible migrant children (A <i>migratory child</i> is defined as a child under 22 years of age who is a migrant agricultural worker or fisher, or who has a parent, spouse or guardian who is a migrant agricultural worker and who has moved across school district boundaries within the previous 36 months to obtain temporary or seasonal employment in agricultural or fishing work.)
<b>Title I, Part D (Neglected and Delinquent [N &amp; D] Programs)</b>	provides financial assistance to educational programs for youths in state-operated institutions or community day programs and provides financial assistance to support local educational agencies' programs involving collaboration with locally operated correctional facilities
<b>Title II, Part A (Teacher and Principal Quality, Training and Recruitment)</b>	provides grants to state educational agencies, local educational agencies, state agencies for higher education and eligible partnerships to improve teacher and principal quality and increase the number of highly qualified teachers, principals and assistant principals
<b>Title II, Part D (Education Technology)</b>	provides funds to local educational agencies to support improved student academic achievement through the use of technology in schools by supporting high-quality professional development; increased access to technology and the Internet; the integration of technology into curricula; and the use of technology for promoting parental involvement and managing data for informed decision-making
<b>Title III (Language Acquisition Program)</b>	ensures that children who are considered Limited English Proficient (LEP) attain English proficiency by developing high-quality language instruction educational programs to assist state educational agencies, local educational agencies and schools; also provides grants to state and local educational agencies for streamlining language instruction programs
<b>Title IV, Part A (Safe and Drug-Free Schools; 21st Century Schools)</b>	supports, through grants and resources, programs that prevent violence and the illegal use of alcohol, tobacco and drugs in and around schools; that involve parents and communities; and that are coordinated with related federal, state, school and community efforts and resources
<b>Title IV, Part B (21<sup>st</sup> Century Community Learning Centers)</b>	includes state-administered competitive grants that provide services during non-school hours or periods to students and their families for academic enrichment, including tutorial and other services to help students, particularly those who attend low-performing schools, to meet student achievement standards
<b>Title V, Part A (Innovative Programs)</b>	coordinates with all federal and state innovative programs as a supplement; provides Innovative Programs State Grants to assist local education reform efforts that are consistent with and support statewide reform efforts
<b>Title VI (Flexibility Provisions)</b>	contains the following flexibility provisions for local educational

	agencies: the transferability provision allows local educational agencies to move up to 50 percent of their funds among some formula programs (Title II, Part A; Title II, Part D; Title IV, Part A and Title V, Part A), and into, but not out of, Title I, Part A; the Rural and Low-income Schools program allocates funds to eligible local educational agencies through a formula to be used for teacher recruitment and retention, professional development, parent involvement as well as activities authorized under Title I, Part A; Title II, Part D; Title III, Part A and Title IV, Part A; and the Small Rural School Achievement program is a formula grant program direct from the U.S. Department of Education to eligible local educational agencies and gives these small local educational agencies flexibility to consolidate some federal funds
<b>Title VII</b>	supports the efforts of local educational agencies, Indian tribes and organizations, postsecondary institutions and other entities to meet the unique educational and culturally related academic needs of American Indian and Alaska Native students
<b>Title VIII (Impact Aid)</b>	provides financial assistance to school districts whose boundaries include federally owned or managed lands
<b>Title IX</b>	protects people from discrimination based on sex in education programs and activities that receive federal financial assistance. The Title IX regulation describes the conduct that violates Title IX. Examples of the types of discrimination that are covered under Title IX include sexual harassment, the failure to provide equal opportunity in athletics, and discrimination based on pregnancy.
<b>Title X, Part C (Education for Homeless Children and Youth)</b>	intended to ensure that homelessness does not cause children to be left behind in school; requirements regarding homeless students apply to all districts, regardless of whether the district receives a McKinney-Vento Homeless grant; all districts must adopt policies to ensure that homeless children and youths are not stigmatized or segregated and transportation is provided at the request of the parent or guardian (or in the case of an unaccompanied youth, the liaison) to and from the school of origin
<b>TPGES</b>	Teacher Professional Growth and Effectiveness System
<b>TPGF</b>	Teachers Professional Growth Fund
<b>TPOC</b>	Technology Point of Contact
<b>transitional course</b>	a course or coursework in English, math and reading mandated for high school 12th-grade students who did not meet college readiness benchmark scores on their most recent ACT assessment; goal is getting the student college/career-ready before they graduate
<b>triangulation</b>	a process of gathering multiple data sets to focus in on understanding an issue rather than relying upon a single form of evidence
<b>TRT</b>	Technology Resource Teacher
<b>TSA</b>	Technology Student Association
<b>twice exceptional learners</b>	student who is identified as gifted and talented in one or more areas and is also identified with a disability defined by federal/state eligibility criteria (for example a specific learning, emotional-behavioral physical or sensory disability, autism or ADHD)
<b>UDL</b>	Universal Design for Learning, an educational approach that uses



	technology to enable students with diverse learning needs to be successful in the classroom
<b>Unbridled Learning: College/Career-Readiness for All</b>	the state's assessment and accountability system as mandated by 2009's <b>Senate Bill 1</b> , with the first assessments administered during school year 2011-12; also used to refer to KDE's work around SB 1
<b>USDOE/USED</b>	United States Department of Education
<b>Val-Ed</b>	Vanderbilt Assessment of Leadership in Education, a research-based evaluation tool that measures the effectiveness of school leaders by providing a detailed assessment of a principal's behaviors; survey based on the feedback from all members of the school's professional community: supervisor, self and teaching staff
<b>vertical articulation or alignment</b>	indicates that the curriculum is carefully planned and sequenced from beginning learning and skills to more advanced learning and skills
<b>voucher</b>	a certificate issued to parents that can be used as full or partial payment of tuition for any nonpublic school (Kentucky's current constitution effectively prohibits the establishment of a voucher program.)
<b>WAAPOC</b>	Web Application Access Point of Contact
<b>WAC</b>	Writing Advisory Committee
<b>Work Keys</b>	job skills assessment that measures real world skills in Applied Mathematics, Reading for Information and Locating Information (other areas also available); a Career-Ready Academic measure of the Career Readiness component that is part of the college/career-readiness rate calculation
<b>WPOC</b>	Web Point of Contact
<b>year-round scheduling</b>	also known as alternative calendar scheduling; rearranges the traditional school calendar to provide college-semester-like breaks every nine weeks of school (Students usually do not actually attend school for more days than in a traditional calendar.)

See also glossary specific to the state accountability system [here](#).